2014 SURVEY RESULTS
SUMMARY
Survey of Entering Student Engagement (SENSE)
Benchmark: Early Connections
2014 College SENSE Score: 50.6

+1.7 from 2013 SENSE (48.9)

+4.4 from 2012 SENSE (46.2)

+4.4 from 2011 SENSE (46.2)

+0.6 from SENSE Cohort mean (50.0)

+4.2 from Large-sized College mean (46.4)
The college provided me with adequate information about financial assistance (scholarships, grants, loans). (3.64 / 3.36)

A college staff member helped me determine whether I qualified for financial assistance. (3.17 / 2.90)

The very first time I saw this college I felt welcome. (4.03 / 3.95)

At least one college staff member (other than instructor) learned my name. (3.30 / 3.14)

A specific person was assigned to me so I could see him/her each time I needed assistance. (21.0 / 21.2)
Benchmark:  High Expectations and Aspirations
2014 College SENSE Score:  48.5

+1.8 from 2013 SENSE (46.7)

-2.6 from 2012 SENSE (51.1)

-2.7 from 2011 SENSE (51.2)

-1.5 from SENSE Cohort mean (50.0)

-1.5 from Large-sized College mean (50.0)
The instructors at this college want me to succeed.  (4.31 / 4.26)

I have the motivation to do what it takes to succeed in college. (4.42 / 4.43)

I am prepared academically to succeed in college. (4.35 / 4.31)

During the first three weeks of your first semester at this college, about how often did you do the following?  1=never   4=4 or more times

Turn in assignment late   (1.46 / 1.40)
Not turn in assignment   (1.38 / 1.37)
Come to class without completing readings or assignment   (1.71 / 1.57)
Skip class   (1.34 / 1.33)
Benchmark: Clear Academic Plan and Pathway
2014 College SENSE score: 57.6

+1.1 from 2013 SENSE (56.5)

+5.0 from 2012 SENSE (52.6)

+3.5 from 2011 SENSE (54.1)

+7.6 from SENSE Cohort mean (50.0)

+10.0 from Large-sized College mean (47.6)
**Benchmark: Clear Academic Plan and Pathway**

Questions Included in Calculation (PSCC 1st #; Large College mean 2nd #)

Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester: 1=Strongly Disagree  5=Strongly Agree

- I was able to meet with an academic advisor at times convenient for me.  
  (4.04 / 3.67)

- An advisor helped me to select a course of study, program or major.  
  (3.94 / 3.60)

- An advisor helped me to set academic goals and to create a plan for achieving them.  (3.54 / 3.19)

- An advisor helped me to identify the courses I needed to take during my first semester.  (4.06 / 3.80)

- A college staff member talked with me about my commitments outside of school to help me figure out how many courses to take.  (3.14 / 2.77)
Benchmark: Effective Track to College Readiness
2014 College SENSE score: 49.6

-2.1 from 2013 SENSE score (51.7)
+0.1 from 2012 SENSE score (49.5)
+0.1 from 2011 SENSE score (49.5)
-0.4 from SENSE Cohort mean (50.0)
-0.3 from Large-sized College mean (49.9)
Benchmark: Effective Track to College Preparation
Questions Included in Calculation (PSCC 1st #; Large College mean 2nd #)

Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester, within a class, or through another experience at this college: 1= Strongly Disagree 5= Strongly Agree

- I learned to improve my study skills (listening, note taking, highlighting readings, working with others). (4.03 / 3.99)
- I learned to understand my academic strengths and weaknesses. (3.96 / 3.92)
- I learned skills and strategies to improve my test-taking ability. (3.57 / 3.63)
- Before I registered for classes, I was required to take a placement test to assess my skills in reading, writing, and/or math. (85.4 yes / 82.7 yes)
- I took a placement test (COMPASS, ASSET, SAT, ACT) (90.0 yes / 86.0 yes)
- This college required me to enroll in classes indicated by my placement test scores during my first semester. (66.3 yes / 70.2 yes)
Benchmark: Engaged Learning
2014 College SENSE score: 58.4

-2.2 from 2013 SENSE score (60.6)
+2.7 from 2012 SENSE score (55.7)
+1.5 from 2011 SENSE score (56.9)
+8.4 from SENSE Cohort mean (50.0)
+9.3 from Large-sized College mean (49.1)
Benchmark: Engaged Learning
Questions Included in Calculation (PSCC 1st #; Large College mean 2nd #)

During the first three weeks of your first semester at this college, about how often did you do the following: 1= Never 4= 4 or more times

- Ask questions in class or contribute to class discussions. (2.86 / 2.83)
- Prepare at least two drafts of a paper or assignment before turning it in. (2.19 / 2.14)
- Participate in supplemental instruction. (1.79 / 1.52)
- Work with other students on a project or assignment during class. (2.49 / 2.47)
- Work with classmates outside of class on class projects or assignments. (1.55 / 1.54)
- Participate in a required study group outside of class. (1.32 / 1.28)
- Participate in a student-initiated (not required) study group outside of class. (1.32 / 1.28)
- Use an electronic tool to communicate with another student about coursework. (2.16 / 2.10)
- Use an electronic tool to communicate with an instructor about coursework (2.35 / 2.20)
- Discuss an assignment or grade with an instructor. (2.26 / 2.04)
- Ask for help from an instructor regarding questions or problems related to class. (2.47 / 2.33)
Engaged Learning Continued

• Receive prompt written or oral feedback from instructors on your performance (2.57 / 2.31)
• Discuss ideas from your readings or classes with an instructor outside of class (1.67 / 1.56)

In first three weeks, how often did you use this service?
1=Never  4= 4 times or more

Face-to-face tutoring  (1.57 / 1.26)
Writing, math or other skill lab  (2.25 / 1.66)
Computer lab  (2.44 / 2.04)
Benchmark: Academic and Social Support
2014 College SENSE score: 52.7

+1.7 from 2013 SENSE score (51.0)

+3.4 from 2012 SENSE score (49.3)

+2.5 from 2011 SENSE score (50.2)

+2.7 from SENSE Cohort mean (50.0)

+4.0 from Large-sized College mean (48.7)
Benchmark: Academic and Social Support

Questions Included in Calculation (PSCC 1st #: Large College mean 2nd #)

Think about your experience from the time of your decision to attend this college through the end of the first three weeks of your first semester. 1 = Strongly Disagree 5 = Strongly Agree

- All instructors clearly explained academic and student support services available at this college. (3.95 / 3.81)
- All instructors clearly explained course grading policies. (4.27 / 4.26)
- All instructors clearly explained course syllabi. (4.34 / 4.35)
- I knew how to get in touch with my instructor outside of class. (4.30 / 4.27)
- At least one other student whom I didn’t previously know learned my name. (4.23 / 4.13)
- At least one instructor learned my name. (4.39 / 4.23)
- I learned the name of at least one other student in most of my classes. (4.36 / 4.23)
Benchmark Report by Race/Ethnicity

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<tr>
<th>Benchmark</th>
<th>Asian</th>
<th>Black, Not Hispanic</th>
<th>White, Not Hispanic</th>
<th>Hispanic, Latino, Spanish</th>
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<tr>
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## Benchmark: First Generation

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<th>Benchmark</th>
<th>First-Generation</th>
<th>Non- First-Generation</th>
<th>Difference</th>
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## Benchmark: Age Group

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## Benchmark: Developmental Status

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